

Letter T t: the /t/ sound

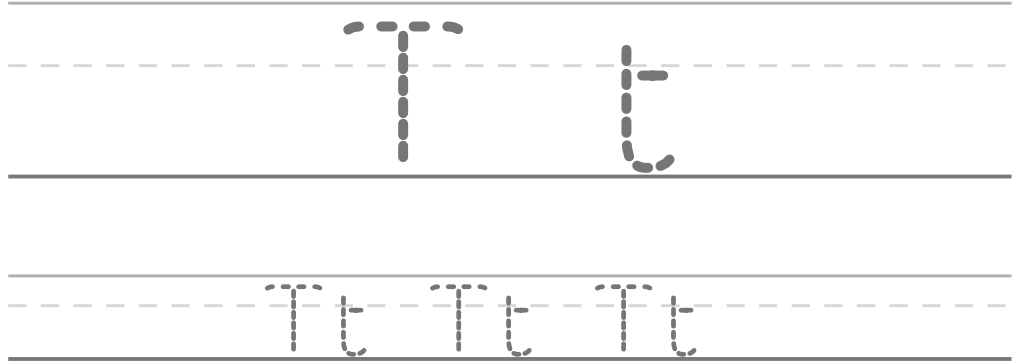
Name: _____

Date: _____

1 Say the sound, then trace the letters



t is for tiger
/t/



2 Say each picture. Circle the ones that start with /t/



3 Draw a line from each picture to its first sound



t



d



g



b

Picture names and answers

2. Pictures that start with /t/ are circled in green:

 ghost	 taxi	 goat	 otter	 tent	 teddy bear
 guitar	 egg	 turtle	 insect	 tooth	 tomato

3. Picture and first sound:



→ g

gorilla



→ t

tent



→ b

bear



→ d

duck

Tips for grown-ups

- Say each picture name slowly before your child circles it. If your child uses another name for a picture (sick for ill, or puppy for dog), say the word on this page together.
- Stretch the first sound: /t/-/t/-/t/ tiger. Ask your child to say it with you and feel how their mouth moves.
- Hunt for more /t/ words around the house, in a book or on a walk.

Letter U u: the /u/ sound

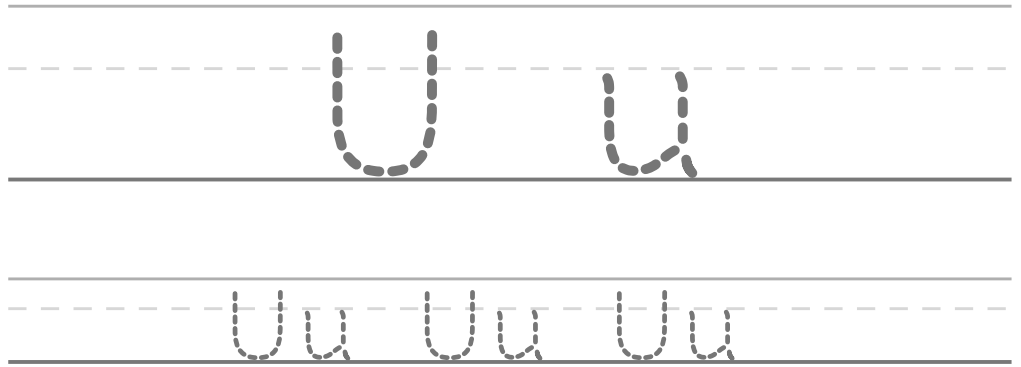
Name: _____

Date: _____

1 Say the sound, then trace the letters



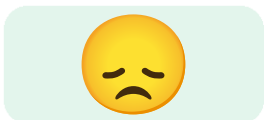
u is for umbrella
/u/



2 Say each picture. Circle the ones that start with /u/



3 Draw a line from each picture to its first sound



m



p



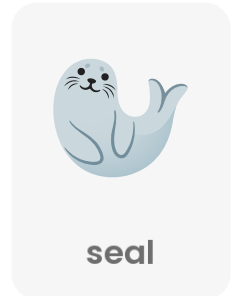
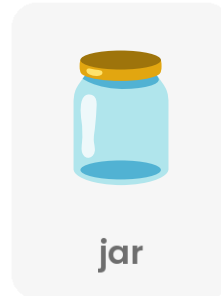
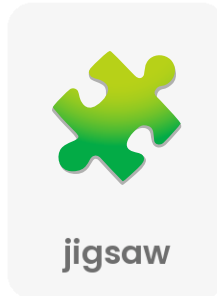
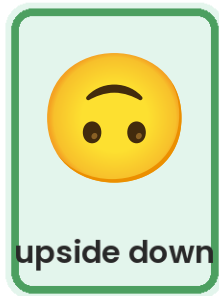
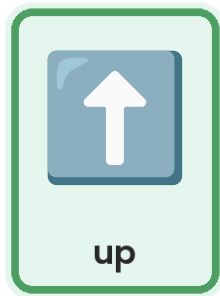
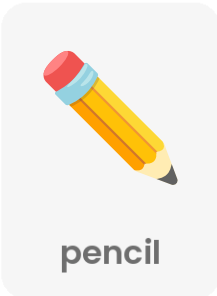
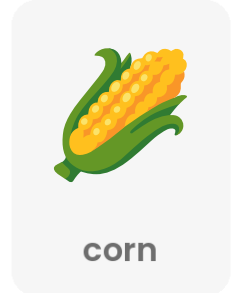
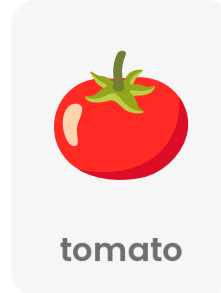
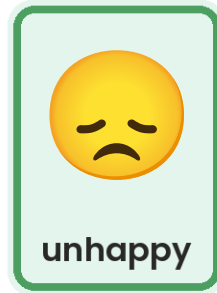
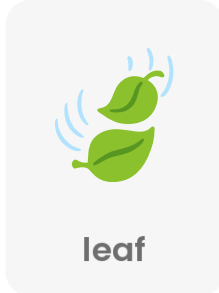
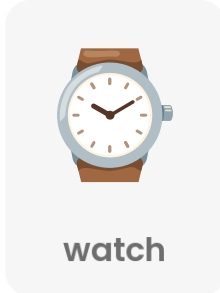
l



u

Picture names and answers

2. Pictures that start with /u/ are circled in green:



3. Picture and first sound:



→ u

unhappy



→ l

lobster



→ m

monkey



→ p

pencil

Tips for grown-ups

- Say each picture name slowly before your child circles it. If your child uses another name for a picture (sick for ill, or puppy for dog), say the word on this page together.
- Stretch the first sound: /u/-/u/-/u/ umbrella. Ask your child to say it with you and feel how their mouth moves.
- Hunt for more /u/ words around the house, in a book or on a walk.

Letter V v: the /v/ sound

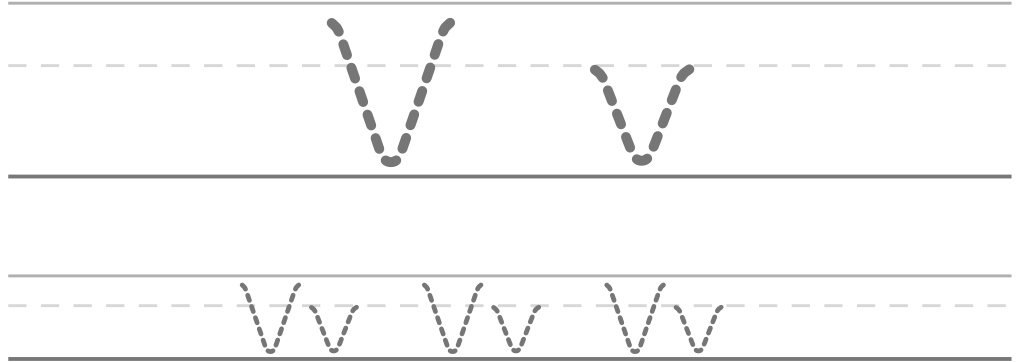
Name: _____

Date: _____

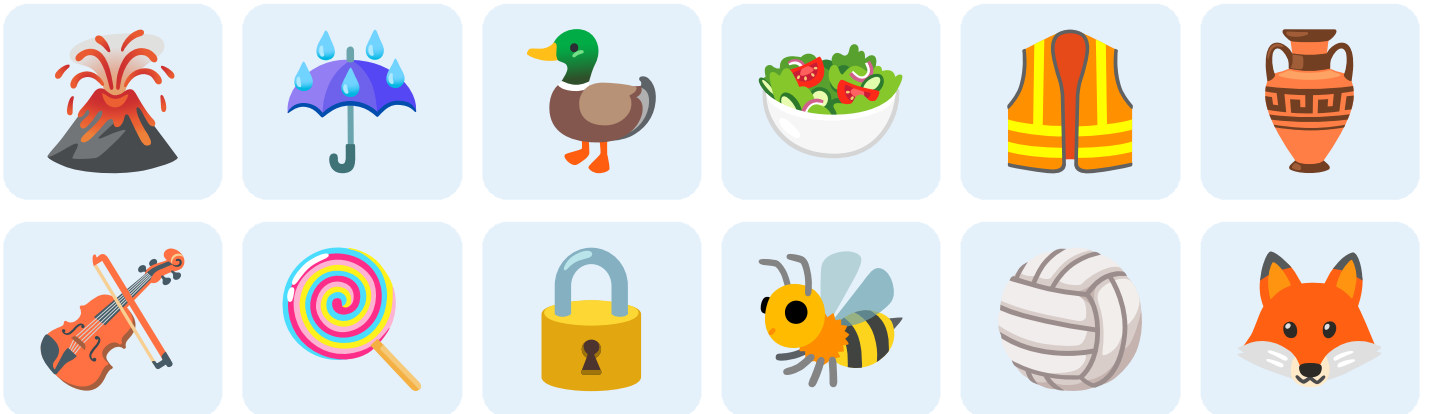
1 Say the sound, then trace the letters



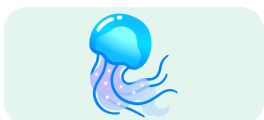
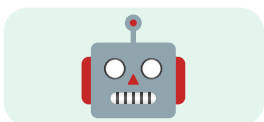
v is for van
/v/



2 Say each picture. Circle the ones that start with /v/



3 Draw a line from each picture to its first sound



v



j



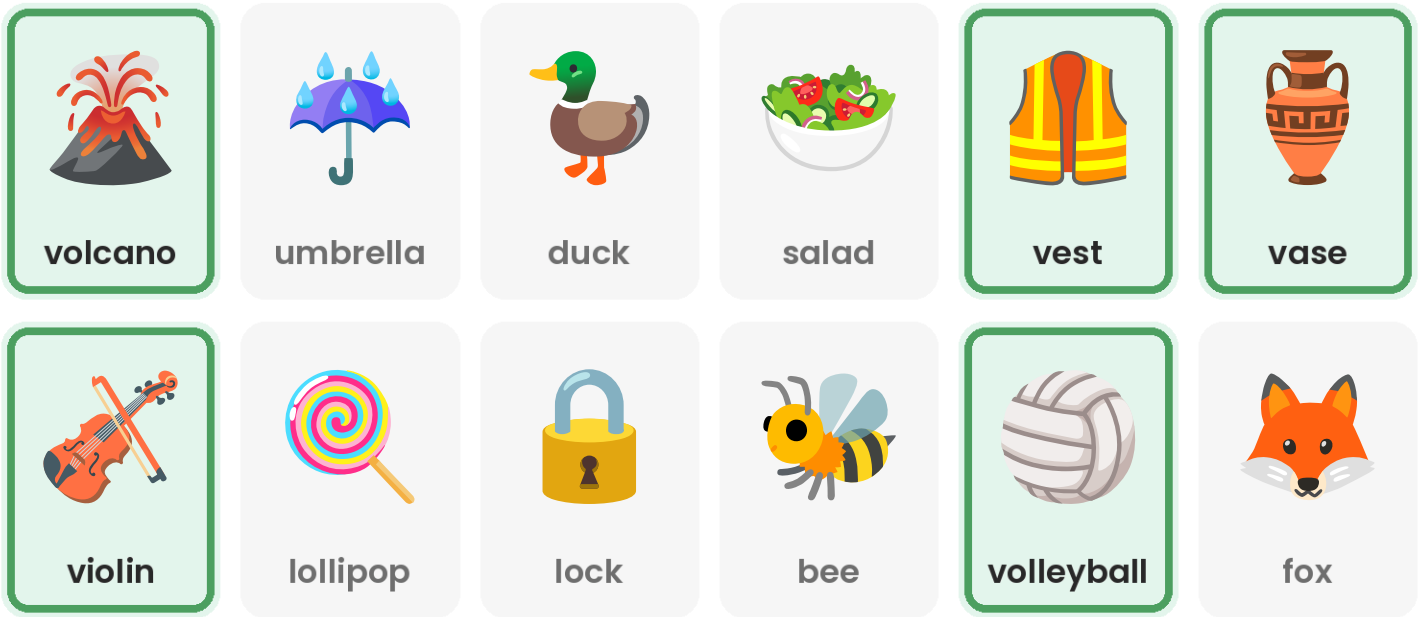
t



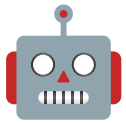
r

Picture names and answers

2. Pictures that start with /v/ are circled in green:



3. Picture and first sound:



→ r

robot



→ t

tomato



→ v

vase



→ j

jellyfish

Tips for grown-ups

- Say each picture name slowly before your child circles it. If your child uses another name for a picture (sick for ill, or puppy for dog), say the word on this page together.
- Stretch the first sound: /v/-/v/-/v/ van. Ask your child to say it with you and feel how their mouth moves.
- Hunt for more /v/ words around the house, in a book or on a walk.

Letter W w: the /w/ sound

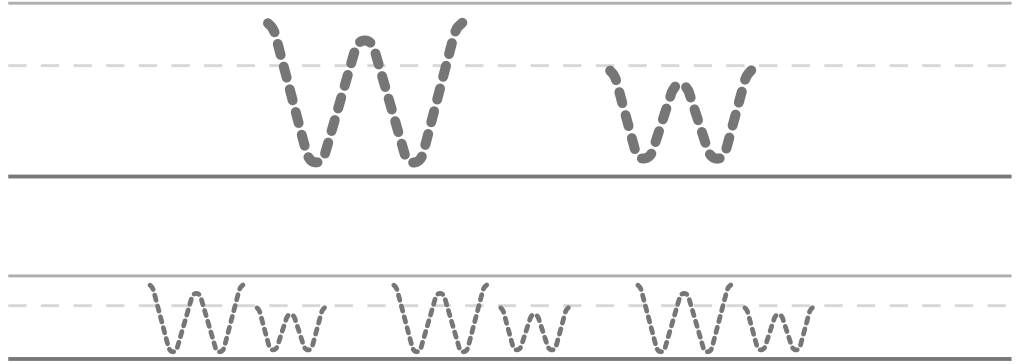
Name: _____

Date: _____

1 Say the sound, then trace the letters



w is for wolf
/w/



2 Say each picture. Circle the ones that start with /w/



3 Draw a line from each picture to its first sound



t



j



h



w

Picture names and answers

2. Pictures that start with /w/ are circled in green:



3. Picture and first sound:



→ j

jacket



→ t

tent



→ w

web



→ h

house

Tips for grown-ups

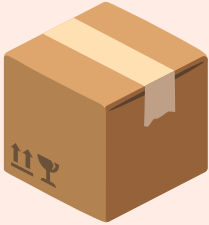
- Say each picture name slowly before your child circles it. If your child uses another name for a picture (sick for ill, or puppy for dog), say the word on this page together.
- Stretch the first sound: /w/-/w/-/w/ wolf. Ask your child to say it with you and feel how their mouth moves.
- Hunt for more /w/ words around the house, in a book or on a walk.

Letter X x: the /ks/ sound

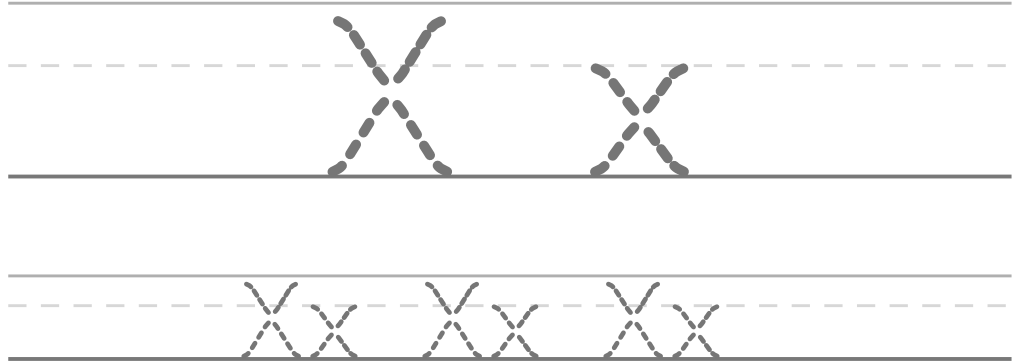
Name: _____

Date: _____

1 Say the sound, then trace the letters



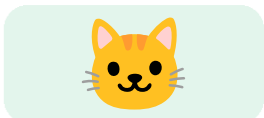
x is in box
/ks/



2 Say each picture. Circle the ones that end with /ks/



3 Draw a line from each picture to its last sound



x



t



b



s

Picture names and answers

2. Pictures that end with /ks/ are circled in green:

					
ant	soap	T. rex	lemon	moon	tiger
					
six	kite	vase	rhino	fox	ox

3. Picture and last sound:



→ **b**

web



→ **x**

fox



→ **s**

bus



→ **t**

cat

Tips for grown-ups

- Say each picture name slowly before your child circles it. If your child uses another name for a picture (sick for ill, or puppy for dog), say the word on this page together.
- Stretch the first sound: box, b-o-x... x says /ks/ at the end. Ask your child to say it with you and feel how their mouth moves.
- Hunt for more x words around the house, in a book or on a walk.

Letter Y y: the /y/ sound

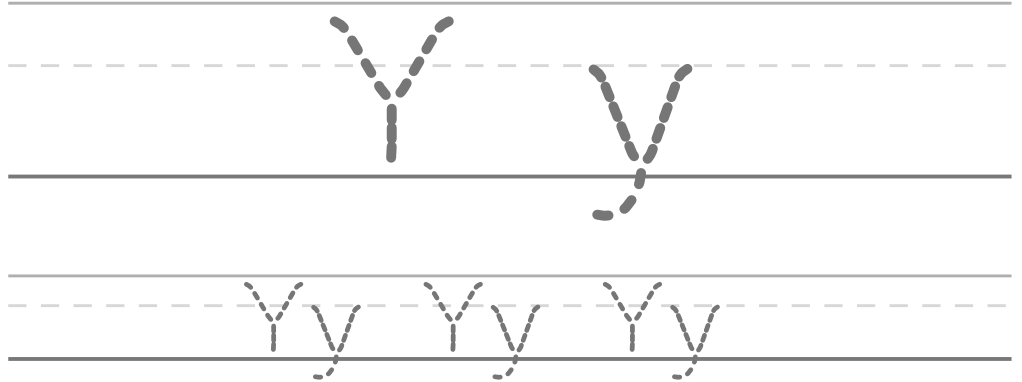
Name: _____

Date: _____

1 Say the sound, then trace the letters



y is for yo-yo
/y/



2 Say each picture. Circle the ones that start with /y/



3 Draw a line from each picture to its first sound



y



m



r



p

Picture names and answers

2. Pictures that start with /y/ are circled in green:

 lion	 yummy	 yawn	 umbrella	 yellow	 yacht
 cake	 yolk	 nut	 rhino	 yarn	 worm

3. Picture and first sound:

 → p	 → y	 → m	 → r
pizza	yellow	monkey	rhino

Tips for grown-ups

- Say each picture name slowly before your child circles it. If your child uses another name for a picture (sick for ill, or puppy for dog), say the word on this page together.
- Stretch the first sound: /y/-/y/-/y/ yo-yo. Ask your child to say it with you and feel how their mouth moves.
- Hunt for more /y/ words around the house, in a book or on a walk.

Letter Z z: the /z/ sound

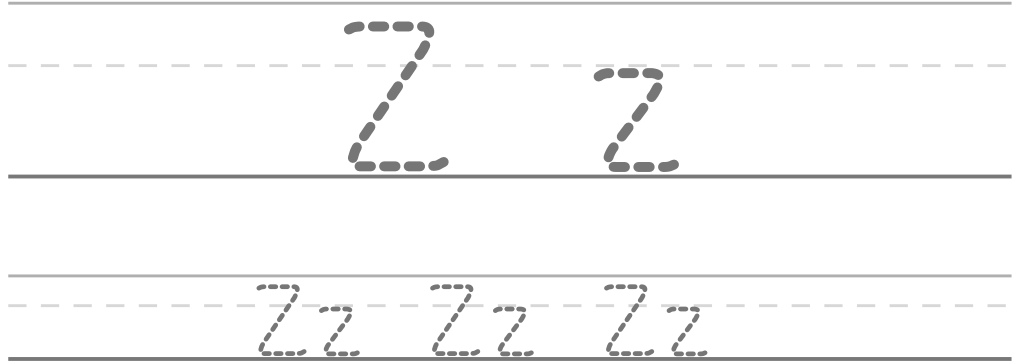
Name: _____

Date: _____

1 Say the sound, then trace the letters



z is for zebra
/z/



2 Say each picture. Circle the ones that start with /z/



3 Draw a line from each picture to its first sound



•



•



•



•

•

k

•

v

•

z

•

c

Picture names and answers

2. Pictures that start with /z/ are circled in green:

					
octopus	key	zero	zip	insect	rocket
					
hat	lemon	yolk	radio	dinosaur	zigzag

3. Picture and first sound:



→ **v**

violin



→ **c**

corn



→ **k**

key



→ **z**

zero

Tips for grown-ups

- Say each picture name slowly before your child circles it. If your child uses another name for a picture (sick for ill, or puppy for dog), say the word on this page together.
- Stretch the first sound: /z/-/z/-/z/ zebra. Ask your child to say it with you and feel how their mouth moves.
- Hunt for more /z/ words around the house, in a book or on a walk.