

Count and circle

Name: _____

Date: _____

1 Count the pictures. Circle the number.

1

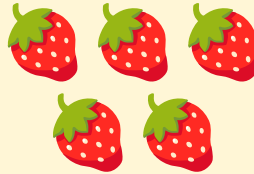


2

3

4

2



5

4

6

3



1

2

3

4



3

5

4

5



1

2

4

6



3

5

2

2 Count and write the number

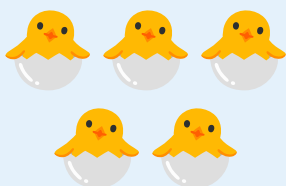
1



2



3



4



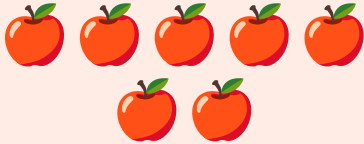
Count to 10

Name: _____

Date: _____

1 Count the pictures. Write the number.

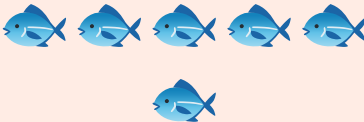
1



2



3



4



5



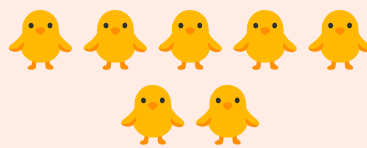
6



7



8



2 Draw the right number of dots

Draw 6

Draw 8

Draw 10

Counting objects 1 to 10

Level 1

Count and circle

1 3

2 5

3 2

4 4

5 1

6 5

Count and write

1 4

2 2

3 5

4 3

Level 2

Count and write

1 7

2 9

3 6

4 10

5 8

6 6

7 9

8 7

Draw the dots

1 6 dots

2 8 dots

3 10 dots

Fill in the number train

Name: _____

Date: _____

1 Write the missing numbers from 1 to 10



1	2		4	5		7	8		10
---	---	--	---	---	--	---	---	--	----



1		3	4		6	7		9	10
---	--	---	---	--	---	---	--	---	----



1	2	3		5	6		8	9	
---	---	---	--	---	---	--	---	---	--



	2		4	5		7		9	10
--	---	--	---	---	--	---	--	---	----



1		3		5	6		8		10
---	--	---	--	---	---	--	---	--	----



1	2	3	4			7	8		
---	---	---	---	--	--	---	---	--	--

2 Count back: fill in the train



10		8	7		5		3		1
----	--	---	---	--	---	--	---	--	---

Say the numbers out loud as you go. Point to each carriage.

Missing numbers to 20

Name: _____

Date: _____

1 Write the missing numbers from 11 to 20



11

13

14

16

17

19

20



12

13

15

16

18

19



11

12

14

15

17

18

20



11

14

15

16

19

20

2 Fill in the gaps

1

6

7

8

10

2

14

15

17

18

3

8

9

10

11

4

16

17

18

20

3 Count back from 20



20

19

17

16

14

12

Missing numbers 1 to 20

Level 1

Number trains (rows 1–6)

1 3, 6, 9

2 2, 5, 8

3 4, 7, 10

4 1, 3, 6, 8

5 2, 4, 7, 9

6 5, 6, 9, 10

Count back

9, 6, 4, 2

Level 2

Number trains (rows 1–4)

1 12, 15, 18

2 11, 14, 17, 20

3 13, 16, 19

4 12, 13, 17, 18

Fill in the gaps

1 9

2 16

3 12

4 19

Count back from 20

18, 15, 13, 11

Numbers 1 to 10

Name: _____

Date: _____

Before = one less. After = one more. Between = the number in the middle.

1 What comes before?

1		4
2		7
3		2
4		9
5		6
6		10

2 What comes after?

1	3	
2	5	
3	8	
4	1	
5	6	
6	9	

3 What comes between?

1	2		4
2	6		8
3	4		6
4	8		10
5	1		3
6	5		7

Numbers 1 to 20

Name: _____

Date: _____

Use a number line or the hundreds chart to check your answers.

1 What comes before?

1

13

2

20

3

11

4

17

5

15

6

19

2 What comes after?

1

12

2

16

3

9

4

18

5

14

6

10

3 What comes between?

1

11

13

2

15

17

3

18

20

4

9

11

5

13

15

6

16

18

Before, after, between

Level 1

Before

1	3	2	6	3	1	4	8	5	5	6	9
---	---	---	---	---	---	---	---	---	---	---	---

After

1	4	2	6	3	9	4	2	5	7	6	10
---	---	---	---	---	---	---	---	---	---	---	----

Between

1	3	2	7	3	5	4	9	5	2	6	6
---	---	---	---	---	---	---	---	---	---	---	---

Level 2

Before

1	12	2	19	3	10	4	16	5	14	6	18
---	----	---	----	---	----	---	----	---	----	---	----

After

1	13	2	17	3	10	4	19	5	15	6	11
---	----	---	----	---	----	---	----	---	----	---	----

Between

1	12	2	16	3	19	4	10	5	14	6	17
---	----	---	----	---	----	---	----	---	----	---	----

Which group has more?

Name: _____

Date: _____

1 Circle the group with MORE

1



2



3



4



2 Circle the group with FEWER

1



2



Fewer means less. Count each group if you are not sure.

Compare numbers

Name: _____

Date: _____

1 Write >, < or = in the circle

1 7 ○ 4	2 3 ○ 9	3 12 ○ 12
4 15 ○ 11	5 6 ○ 16	6 20 ○ 18
7 8 ○ 8	8 13 ○ 19	9 10 ○ 5

The open mouth eats the bigger number: $9 > 4$ means 9 is more than 4.

2 One less and one more

1 less	number	1 more
	7	
	12	
	4	
	19	
	10	

More or less

Level 1

More

1 right group (5)

2 left group (4)

3 right group (3)

4 left group (5)

Fewer

1 left group (2)

2 right group (3)

Level 2

Compare

1 $7 > 4$

2 $3 < 9$

3 $12 = 12$

4 $15 > 11$

5 $6 < 16$

6 $20 > 18$

7 $8 = 8$

8 $13 < 19$

9 $10 > 5$

One less, one more

1 6, 8

2 11, 13

3 3, 5

4 18, 20

5 9, 11

Count by 10s and 5s

Name: _____

Date: _____

1 Count by 10s. Fill in the train.



10

20

40

50

70

90



10

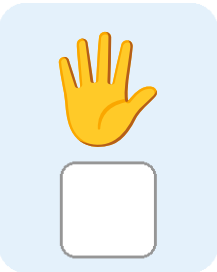
30

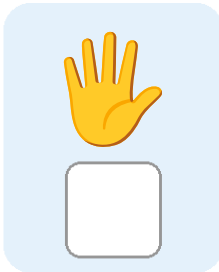
60

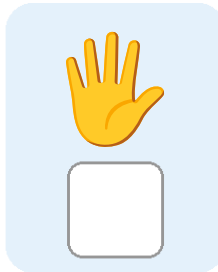
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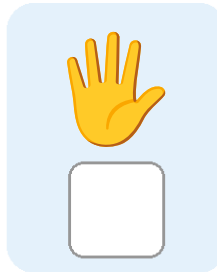
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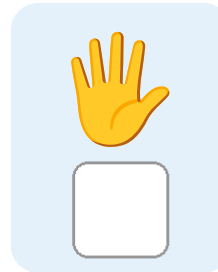
2 Count the fingers by 5s

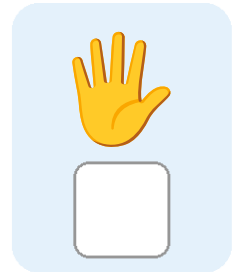












Each hand has 5 fingers. Say 5, 10, 15 ... as you count each hand.

3 Count by 5s. Fill in the train.



5

10

20

30

35

45



55

65

70

80

90

95

Numbers you say when counting by 5s always end in 5 or 0.

4 Circle every number you say when counting by 10s

5

10

15

20

25

30

35

40

45

50

60

65

70

75

80

90

Count by 2s

Name: _____

Date: _____

1 Count the socks in pairs. Write the total under each pair.

2 Count by 2s. Fill in the train.

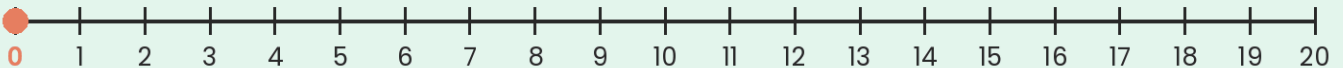


2	4		8		12		16		20
---	---	----------------------	---	----------------------	----	----------------------	----	----------------------	----



22		26			32	34		38	
----	----------------------	----	----------------------	----------------------	----	----	----------------------	----	----------------------

3 Hop by 2s on the number line



Start at 0. Draw a hop to 2, then 4, then 6 ... all the way to 20.

4 Mixed skip counting: write the next two numbers

1	2	4	6		
2	5	10	15		
3	10	20	30		
4	12	14	16		
5	35	40	45		
6	60	70	80		

Skip counting by 2s, 5s, 10s

Level 1

By 10s (train 1)

30, 60, 80, 100

By 10s (train 2)

20, 40, 50, 70, 90

Fingers by 5s

1 5

2 10

3 15

4 20

5 25

6 30

By 5s

1 15, 25, 40, 50

2 60, 75, 85, 100

Circle the 10s

10, 20, 30, 40, 50, 60, 70, 80, 90

Level 2

Socks by 2s

1 2

2 4

3 6

4 8

5 10

6 12

7 14

8 16

By 2s (train 1)

6, 10, 14, 18

By 2s (train 2)

24, 28, 30, 36, 40

Number line

hops land on 2, 4, 6, 8, 10, 12, 14, 16, 18, 20

Next two numbers

1 8, 10

2 20, 25

3 40, 50

4 18, 20

5 50, 55

6 90, 100

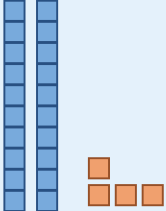
Count the tens and ones

Name: _____

Date: _____

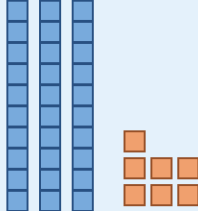
1 Count the blocks. Write the tens, the ones and the number.

1



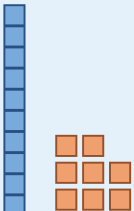
tens
 ones
number

2



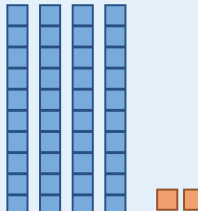
tens
 ones
number

3



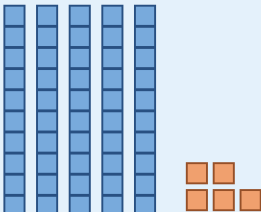
tens
 ones
number

4



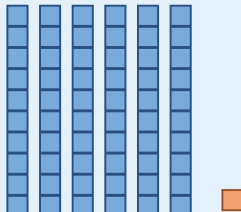
tens
 ones
number

5



tens
 ones
number

6



tens
 ones
number

A tall stick is 1 ten (10 cubes). A small cube is 1 one.

2 Tens and ones to numbers

1 3 tens 5 ones =

2 7 tens 0 ones =

3 2 tens 9 ones =

4 8 tens 4 ones =

5 6 tens 3 ones =

6 9 tens 6 ones =

Tens, ones and expanded form

Name: _____

Date: _____

1 Write the number as tens + ones

1 $47 = \square + \square$

2 $63 = \square + \square$

3 $28 = \square + \square$

4 $91 = \square + \square$

5 $55 = \square + \square$

6 $80 = \square + \square$

2 How many tens? How many ones?

1 $36 = \square \text{ tens } \square \text{ ones}$

2 $72 = \square \text{ tens } \square \text{ ones}$

3 $19 = \square \text{ tens } \square \text{ ones}$

4 $84 = \square \text{ tens } \square \text{ ones}$

5 $50 = \square \text{ tens } \square \text{ ones}$

6 $67 = \square \text{ tens } \square \text{ ones}$

3 Circle the bigger number in each pair

1 **34 43**

2 **58 51**

3 **26 62**

4 **70 17**

5 **89 98**

6 **45 54**

Place value: tens and ones

Level 1

Count the blocks

1 2 tens 4 ones = 24

2 3 tens 7 ones = 37

3 1 tens 8 ones = 18

4 4 tens 2 ones = 42

5 5 tens 5 ones = 55

6 6 tens 1 ones = 61

Tens and ones

1 35

2 70

3 29

4 84

5 63

6 96

Level 2

Expanded form

1 $40 + 7$

2 $60 + 3$

3 $20 + 8$

4 $90 + 1$

5 $50 + 5$

6 $80 + 0$

Tens and ones

1 3 tens 6 ones

2 7 tens 2 ones

3 1 tens 9 ones

4 8 tens 4 ones

5 5 tens 0 ones

6 6 tens 7 ones

Bigger number

1 43

2 58

3 62

4 70

5 98

6 54