MY BODY · EVS · PARENTOVEN.COM

Parts of My Body

Read the word, find the picture

Name: _____ Date: _____

LEVEL 1 · BODY PARTS

UKG · Ages 5–6

Point to your own body first. Touch your eyes, then your ears. Then draw a line from each word to the right picture.

1 Match the word to the body part.

eye ●	● 
ear ●	● 
nose ●	● 
mouth ●	● 
hand ●	● 
foot ●	● 

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My Five Senses

See, hear, smell, taste, touch

Name: _____ Date: _____

LEVEL 1 · FIVE SENSES

UKG · Ages 5–6

We have five senses. They tell us about the world around us. Match each sense organ to what it helps us do.

1 Match the sense organ to the sense.

my eyes	I can taste
my ears	I can smell
my nose	I can touch
my tongue	I can see
my skin	I can hear

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Which Sense Do I Use?

Circle the body part

Name: _____ Date: _____

LEVEL 2 · USING OUR SENSES

UKG · Ages 5–6

Which sense do you use most? Look at each picture and circle the body part. For example, we **hear** a bell with our ears.



rainbow



bell



flower



ice cream



soft teddy



drum



sour lemon



TV



smoky fire



cold snow



phone ringing



stop sign

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Count and Draw Me



My body by numbers

Name: _____ Date: _____

LEVEL 2 · BODY AND NUMBERS

UKG · Ages 5–6

1 Count on your own body. Write the number.



How many **eyes** do you have? ☐



How many **ears** do you have? ☐



How many **nose** do you have? ☐



How many **fingers on one hand** do you have? ☐



How many **toes on both feet** do you have? ☐



How many **legs** do you have? ☐

2 Draw your face. Then write these words next to it: eyes, nose, mouth, ears.

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Trace Body Words

eye · ear · nose · hand · leg · foot

Name: _____ Date: _____

LEVEL 2 · WRITE BODY WORDS

UKG · Ages 5–6

Trace each word. Start at the green dot. Say each letter sound as you write it, then read the whole word.



eye eye eye eye



ear ear ear ear



nose nose nose



hand hand hand



leg leg leg leg



foot foot foot

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Which Body Part Do I Use?

Circle the right picture

Name: _____ Date: _____

LEVEL 3 · BODY IN ACTION

UKG · Ages 5–6

Act it out! Pretend to kick a ball. Which part of your body moved? Circle it.



I kick a ball





I read a book





I listen to music





I eat pizza





I colour a picture





I smell a flower





I wave hello





I ride a cycle



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Answer Key

Sheets 1 to 6

ANSWERS

UKG · Ages 5–6

Sheet 1 · Parts of my body

eye → picture of an eye	ear → picture of an ear	nose → picture of a nose
mouth → picture of a mouth	hand → picture of a hand	foot → picture of a foot

Sheet 2 · Five senses

eyes → see	ears → hear	nose → smell	tongue → taste	skin → touch

Sheet 3 · Which sense?

rainbow: **eye** (see)	bell: **ear** (hear)	flower: **nose** (smell)
ice cream: **tongue** (taste)	soft teddy: **hand** (touch)	drum: **ear** (hear)
sour lemon: **tongue** (taste)	TV: **eye** (see)	smoky fire: **nose** (smell)
cold snow: **hand** (touch)	phone ringing: **ear** (hear)	stop sign: **eye** (see)

Sheet 4 · Count and draw

eyes: **2**	ears: **2**	nose: **1**
fingers on one hand: **5**	toes on both feet: **10**	legs: **2**

Part 2: any face with eyes, nose, mouth and ears labelled.

Sheet 5 · Trace body words

Trace eye, ear, nose, hand, leg, foot.

Sheet 6 · Which body part?

kick a ball: **foot**	read a book: **eye**	listen to music: **ear**	eat pizza: **mouth**
colour a picture: **hand**	smell a flower: **nose**	wave hello: **hand**	ride a cycle: **leg**

For grown-ups: some pictures fit more than one sense (we also *see* a lemon). Accept any answer your child can explain, and talk about it. The key shows the sense we use most.

My progress · write the date, colour a star for every try, tick the box when it feels easy

Sheet 1 _____ ☆☆☆ ☐	**Sheet 4** _____ ☆☆☆ ☐
Sheet 2 _____ ☆☆☆ ☐	**Sheet 5** _____ ☆☆☆ ☐
Sheet 3 _____ ☆☆☆ ☐	**Sheet 6** _____ ☆☆☆ ☐

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